

Home Learning Activities for the Week Commencing: 06.07.26–10.07.26

Monday:

Phonics – Revise all the sounds learned so far. Play **What's Missing?** Lay out sound cards, cover one and ask your child to identify the missing sound.

Reading – Share a favourite story together.

Ask:

- What do you think will happen next?
- Who was your favourite character? Why?
- Would you change the ending?

Maths – Count in 2s to 20 using pairs of socks, shoes or toys.

Writing/Fine Motor – Practise writing your first name, then write three words that you know by sight.

Practical Activity – Go on a **light hunt** around your home. Find different light sources (lamps, torches, windows, the Sun) and talk about which are natural and which are man-made.

Tuesday:

Phonics – Practise reading and spelling simple words.

Examples:

- hat
- hen
- lip
- bug
- fed
- hop

Reading – Read your RWI book. Encourage your child to use the pictures to help understand the story.

Maths – Find different ways to make 10 using toys, counters or blocks.

Writing/Fine Motor – Write a simple list of five things you might use at bedtime.

Practical Activity – Make a **shadow puppet** using your hands or cut-out shapes. Shine a torch onto a wall and explore how shadows change when you move the light or the object.

Wednesday:

Phonics – Play **Robot Talk**. Say words in sounds (e.g. c-a-t) and ask your child to blend them together.

Reading – Re-read yesterday's book and encourage your child to read with expression.

Maths – Solve simple addition stories using toys or objects.

Writing/Fine Motor – Draw a picture of the **daytime** and write one sentence about what you can see.

Example:

The sun is bright.

Practical Activity – Compare **day and night**. Talk about what we see in the sky during the day and what we see at night. Draw a picture showing both.

Thursday:

Phonics – Go on a sound hunt around your home. Can you find objects beginning with today's sounds?

Reading – Read a different story together and discuss the beginning, middle and end.

Maths – Compare groups of objects using the words **more, fewer** and **the same**.

Writing/Fine Motor – Practise forming any tricky letters neatly and evenly.

Practical Activity – Explore how different materials block light. Hold paper, fabric, plastic or card in front of a torch and talk about which materials let light through and which do not.

Friday:

Phonics – Review the week's sounds and play your favourite phonics game together.

Reading – Choose any book from home and enjoy reading together.

Maths – Play a number game by rolling a dice twice and adding the numbers together.

Writing/Fine Motor – Make a "**Light and Dark**" booklet. Draw pictures and write words, captions or simple sentences about things you see during the day and at night.

Practical Activity – Enjoy a short evening walk (with an adult) or look out of the window as it gets darker. Talk about what changes when it becomes dark and identify different light sources you can see.