




## Curriculum Intent

At Hooton Pagnell All Saints CE Primary School we have designed and implemented a curriculum that is both immersive and progressive. We use a carefully planned model, with both breadth and depth, that is highly relevant and purposeful, exciting for both staff and pupils and that truly broadens pupils' outlook and views by promoting global perspectives as well as being aspirational.

We aim to offer hands-on, cohesive and challenging learning, highlighting human creativity and achievement. We strive to help our pupils realise the full potential they have to achieve and succeed, not just at school, but as educated citizens within their own community and on a wider global scale. This is encapsulated in our school motto 'Preparing Pupils for their Future' which permeates all aspects of school life. We want the pupils' learning to be 'outward-facing', enabling them to become well-rounded and happy individuals who not only care about themselves, but about others and the environment.

Our curriculum is inclusive and challenging, whilst directly addressing specific areas for development through quality teaching and learning experiences.

## Rationale for Implementation

We use  'Learning Means the World' Curriculum as the main vehicle for achieving our outlined intent, with a view to providing an ambitious, highly visible curriculum offer.

The 'Learning Means the World' Curriculum is underpinned by four highly relevant world issues, known as the four Cs:-

Communication

Culture

Conflict

Conservation



These are our curriculum drivers.



### The Communication Driver

We believe that language is the key to learning and provides pupils with the necessary tools in order to fully access the broader curriculum.

We want our pupils to be confident communicators, especially through oracy. In order to do this, we have a focus on vocabulary across the school and speech and language is a priority on entry. We are very proud of our achievement in reading and our love of novels throughout school.

We want our pupils to be able to articulate, share and value their own and each other's ideas, knowing that their opinions matter. We also want them to be able to express their thinking and reasoning clearly in discussion, by encouraging collaboration and the exchange of ideas, with a focus on developing their written communication, social interaction and conversational skills.



### The Culture Driver

As a school that predominantly represents a White British demographic, with limited personal awareness or experience of other cultural groups, we want our pupils to fully appreciate and embrace diversity by learning about, celebrating and developing an understanding of a range of different cultural and faith heritages.

As Christians, we want them to value difference, understand the roots and importance of cultural heritage and behave in a respectful and tolerant way towards others, regardless of faith, ethnicity or background. We actively and explicitly promote cross-cultural friendship, respect, tolerance and understanding through 'Learning Means the World'.



### The Conflict Driver

We believe that life skills should be taught throughout the curriculum and an understanding of responsible, respectful behaviour is an important aspect of learning. Having a developed understanding of sources of conflict and recognising the impact that conflict can have on relationships at a personal, local, national and international scale, we believe, will make a difference to the choices our pupils make. We want our pupils to be able to independently manage conflict, whenever it may arise, in a constructive, timely manner. Through this curriculum we believe we can provide our pupils with strategies to deal with conflict as it arises.

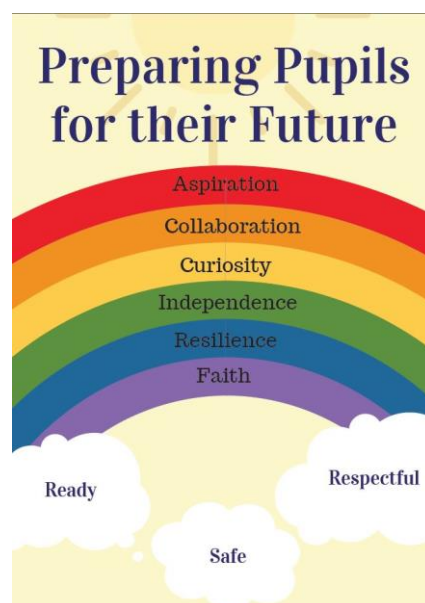


### The Conservation Driver

We want our pupils to care passionately about our world and to engage actively with conservation issues as good stewards of God's world, both now and in the future.

We feel they will do this best through a curriculum that puts sustainability at the heart of the curriculum, employing a more structured approach to developing environmental awareness and appreciation, not just at local, but also national and global levels. Our outdoor space is inspirational and we aim to develop its use in order to maximise its potential and allow pupils to be more invested in and learn about conservation issues.

This immersive and progressive curriculum promotes our core values:



The Competency Units within the 'Learning Means the World' Curriculum, coupled with the Learning Pathways, will truly help and inspire our pupils to develop these values and then apply them appropriately in their learning for life.

*Hooton Pagnell: Preparing Pupils for their Future.*