

Curriculum Newsletter

Inter-Nation Media Station

Theme Overview

"Inter-Nation Media Station" is a thematic unit, based on media and broadcasting, with a key focus on history, through which pupils will learn about early methods of communication, leading to the invention of both the television and radio. Pupils will develop confidence in oracy, through opportunities to work on their own broadcasts.

Maths

Statistics
Time

PSHE

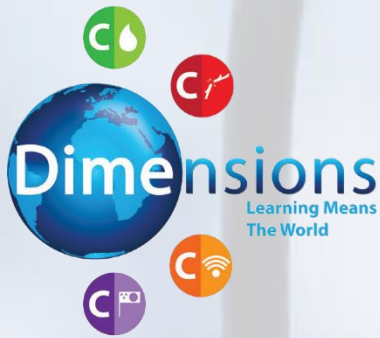
Fact and Opinion Debating
E-Safety

Computing

Multimedia Broadcasts

Music

Radio Jingles



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Art

Mixed Media - Colour Pops

Drama

Role Play - TV Studio

English

To encourage a love of reading and support our work in English, we are going to study at least one key book per term, linked to the topic. The book for this term will be **Send For A Superhero by Michael Rosen**. School has bought copies of this book for the children to share, but if you do have a copy at home or would like to purchase a copy for your child to use in school, please feel free to do so. Please make sure that your child's name is written in the front of the book before they bring it to school.

Home Learning

Weekly Home Learning (Compulsory)

Reading: As always, we will be encouraging the children to **read** as often as possible. Please remember to sign your child's reading card (maximum once per day).

Spelling: To help them learn their weekly spellings, the children are expected to complete a spelling activity each week. I will post on dojo the spellings we are covering each week. There will be a test on Friday.

Maths: We will be focusing on place value and number bonds to 10 and 20. There will be dojos for the children who go above and beyond the homework set for them.

Creative Home Learning (Optional) Here are some choices of creative homework projects. If you choose to do one or more of them, they can be brought to school at any time during the 6week topic.

Record yourself telling your favourite story or singing your favourite song and share it with the rest of your class.

List everything you can find at home that broadcasts the news in some way.

Choose your favourite radio or television programme and create an information leaflet about it for someone who has never watched it before.

Interview someone in your family and write a short report about them.