

Hooton Pagnell All Saints C of E Primary School Sports Premium 2017/18

Academic Year: 2017/18		Total fund allocated: £13,248		Date Updated: February 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
To increase activity at playtimes through improved provision and organisation of games and activities.		D.Bennett to lead and work with allocated children whilst in school. Active Fusion coaches to support all KS2 children in becoming sports leaders. Sports coaches and the Active Fusion team to train SMSAs and Teaching Assistants in active playgrounds.		£3000 (D.Bennett) £1520 (Harley Axe) £1950 (Active Fusion)	
To increase activity at playtimes through improved play equipment		Audit resources, discuss the children's preferences, purchase resources and evaluate their most effective use.		Equipment (£1720)	
To further increase children's daily physical exercise		Class 4 responsible for launching the Daily Dash initiative and monitoring it through school.		Each class timetabled for two P.E sessions per week. All children take part in the Daily Mile.	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
To improve motivation of children across all curriculum areas through using sport and exercise as an engagement tool.		Use pupil voice to provide activities that children want to engage in		Improved attitude towards exercise Greater motivation in lessons	

To involve children in Sports Leadership to encourage others to take part in activities/opportunities.	Hold regular meetings with Sports Leaders, Active Fusion and D.Bennett.			
To attend community festivals/competitions that are opened up for all key stages e.g cross country, football etc.	Giving all pupils of all abilities an opportunity to experience different activities within the JMAT sports calendar.			
To use 'Daily Dash' active breaks to promote healthy lifestyles	Improve children's attitude towards exercise Increase understanding of the importance of exercise		More children involved in organised and effective physical activity on a daily basis Improved attitude towards exercise	
To use social media/news letters to celebrate school games values and success.	Promote achievements of pupils in the wider community.		ClassDojo, newsletters, community magazine and Twitter used to celebrate gymnastics success	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to have the opportunity to access inclusive and high quality Physical Education and School Sport.	D.Bennett and Active Fusion to provide CPD to staff within lessons on high quality Physical Education. D.Bennett and Active Fusion will also provide staff including SMSA with the opportunity for CPD outside of lessons in areas of development for the school. Staff to the have opportunity to access external CPD courses for Physical Education/School Sport.	See KI1 £500	All children participate in enriched PE lessons with a specialist PE teacher. A legacy role is fulfilled as Staff subject knowledge is improved by working with the specialist. Staff confidence improved in teaching good or better lessons. Team teaching model in action.	
To improve the assessment of PE in school.	Staff to learn to assess children prior to unit, differentiate during unit. Transference of skills from teaching of core subjects.		Staff can accurately assess learning by using the support of the PE specialist	
To audit resources, maintain large equipment and purchase new resources	Purchase of new, enhanced sports equipment which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation. Autumn – gym equipment checked by appropriate body and recommendations followed. Spring 2 – Audit of all equipment and purchase of needed requirements.	Resource maintenance £245 Resource purchase £800	Appropriate gymnastic equipment checked by an appropriate body and safe for use.	Maintain

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide the opportunity to access sport in high quality venues both within and outside the local community.	D.Bennett to co-ordinate the Mini Olympics events for both KS1 & KS2 at the English Institute of Sport in Sheffield. The children will use the facilities at Wath Comprehensive and Wath Cricket Club for the competition calendar.	£133 (venue hire)		
To provide the opportunity to participate in a variety of sports.	All pupils will experience varied sports activities within PE lessons, playground activities and in the competition calendar. School to purchase new sports equipment to facilitate. Make use of the school grounds to provide a variety of opportunities.	Equipment (see KI1) £1954.18 fence £799 grass	Increased participation in a variety of sporting activities. Carpark fenced to allow for flat area of field to be used for activity. Grounds maintained. Pitch and track markings.	
To increase participation in school sports clubs	Cricket, Athletics and Multi-skills clubs set up		A greater percentage of children taking part in sporting clubs	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All pupils to have the opportunity to participate in competitive sport</p>	<p>D.Bennett to co-ordinate the JMAT Cluster Sports Calendar. The School will continue to provide all pupils with the opportunity to represent their school in competitions/festivals.</p> <p>Full participation in interschool competitive sports calendar organised with School Games coordinator.</p> <p>The school will look at introducing further intra school sporting opportunities for all pupils.</p>	<p>£1380 (transport to events)</p> <p>Active Fusion contribution</p>	<p>Full participation in interschool competitive sports calendar organised with School Games coordinator.</p>	
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