

# Curriculum Newsletter

Unity in the  
Community

## Theme Overview

"Unity in the Community" is a thematic unit about the area you live in, with a geography focus. Pupils will develop their geographical skills, local knowledge and understanding through learning about their school, the features of its grounds, the surrounding area and how it has changed over time. They will be taught all about the importance of acting responsibly within both the school and the wider community.

## Maths Links

Time Measurement  
Position and Direction

## Literacy Links

Stories with Predictable / Patterned language Fantasy  
Stories  
Non-Chronological Reports

## Science

Habitats

## Art

3D Form - César Manrique

## Dance

Exploring buildings, areas and features of their school or local area, initially taking photographs that will become physical tableaux and develop to become physical maps. Short compositions will be created.

# Curriculum Newsletter

Unity in the  
Community

## Music

Looking at signs and symbols around school and then in the locality to use in composition work. Explore vocal and percussion sounds and match to signs. Composition using street signs as graphic notation.

## PSHE

My Community  
Belonging  
Clubs and Groups

Road Safety  
Personal Safety

## Speaking and Listening

Charades-type activity to describe a location without using the name. Spot differences and be able to explain them in feedback, highlighting the importance of precise description in some situations to enable comprehension by listeners.

## Computing

Create an algorithm in Scratch using repetition.



# Curriculum Newsletter

Unity in the  
Community

## Other information

To encourage a love of reading and support our work in English, we are continuing to study at least one key book per term.

The book for this term will be the one-of-a-kind, Fergal is Fuming! Written by the talented, Robert Starling.

As always, school has purchased copies of the book for the children to share, but if you do have a copy at home or would like to purchase a copy for your child to use in school, please feel free to do so.

Please make sure that your child's name is written in the front of the book before they bring it to school.



## Home learning

### **Weekly Home Learning (Compulsory)**

**Reading:** As always, we will be encouraging the children to read as often as possible. Please remember to sign your child's reading card (maximum once per day) for them to receive dojo rewards (10 to be exact!) and for the chance to win books in our prize draws.

**Spelling:** To help them learn their weekly spellings, the children will come home with a spelling list or a phonics activity to practise their skills. There will be a spelling test each Friday to assess the children's progression.

**Maths:** Each week, the children will be sent home with a maths activity sheet to complete. Also, they are able to practise their skills further via the 'Numbots' site. All children have been sent home with their log-in details and instructions to access the site (please let me know if you require a replacement copy).

2 Dojos are awarded to the children who complete their homework tasks each week!

### **Creative Homework (Optional)**

- Create your own street using any materials you can find.
- Draw, paint or model familiar buildings in your locality.
- Make a leaflet about safe places to play and/or crossing the road safely in your locality.
- Role-play jobs held within the local community. How do they help and why?
- Use foil trays to create different environments and habitats i.e. rural, seaside and urban.
- Design a questionnaire to ask local people's opinions about aspects of the local area.