

Curriculum Newsletter

Going Wild!

Theme Overview

"Going Wild" is a thematic unit based around humans and animals, with a science focus. Pupils will look at humans and animals, beginning with characteristics of living and non-living things through to classifying birds, fish, amphibians, reptiles and mammals. There will be a particular focus on looking after animals and pupils will learn about extinction, wildlife conservation, habitat destruction and endangered species.

Art

Animal Prints

Dance

Exploring different ways in which safari animals move, through response game and improvisation. Pupils will break into small groups, each representing a different group of animals, and create a small composition to be performed to the class.

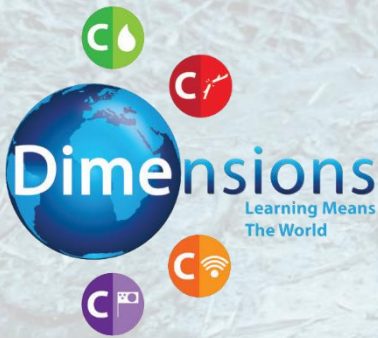
PSHE

Gender similarities and differences
Healthy physical activity
Healthy lifestyles

Drama

Mime movements associated with a range of different animals. They will work with a partner to identify different animal habitats by use of careful questioning. Finally, children will take on the role of different animals and work in groups of three to role play a situation where their habitat is under threat.





Curriculum Newsletter

Going Wild!



Speaking and Listening

Collective memory activity about the senses, developing their ability to work collaboratively and use talk to complete a task. They then move on to consider three questions with a talk partner and together are required to come up with two answers to each question.

Computing

Multimedia

Music

Listening to some African Music, then talking about the kinds of animals which can be found on safari in Africa, representing them using vocal and instrumental sounds to create a safari soundtrack.

Home Learning

Weekly Home Learning (Compulsory)

Reading: As always, we will be encouraging the children to **read** as often as possible. Please remember to sign your child's reading card (maximum once per day).

Spelling: To help them learn their weekly spellings, the children are expected to complete a spelling activity each week. I will post on dojo the spellings we are covering each week. There will be a test on Friday.

Maths: Year 2 children log onto TT Rockstars. Year 1 children, we will be continuing our work on place value and number bonds to 10 and 20. There will be dojos for the children who go above and beyond the homework set for them.

Creative Home Learning (Optional) Here are some choices of creative homework projects. If you choose to do one or more of them, they can be brought to school at any time during the 6week topic.

Make an animal mask.

Put together a sensory bag with different items related to touch and smell. Can other class members work out what the items are without looking at them?

Create a model jungle and make information booklets; record an audio guide if possible.

Listen to Carnival of the Animals by Saint-Saens in class. At home draw / paint one of the animals and find out more about it.

