



# Curriculum Newsletter

You're Not Invited

## Theme Overview

"You're Not Invited" is a thematic unit, based around invaders with a key focus on history. It begins by looking at the concept of invasion, before focusing on the Romans, learning about important Roman figures and their reasons for invading other countries.

## Maths Links

Number – Roman Numerals  
Numbers - Problem Solving

## Literacy Links

Stories with Historical Settings  
Leaflets and Brochures

## Art

Mosaics & Clay Pots

## Design Technology

Design somewhere for a soldier to sleep

## Drama

Using vocal techniques and improvisation whilst in character

## Speaking and Listening

Giving reasons and questioning for information

## Music

Battle Chants  
Battle Soundscapes

## Computing

CAD (Computer-Aided Design)



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## Other Information

### Reading

To encourage a love of reading and support our work in English, we are going to study at least one key book per term, linked to the topic. The book for this term will be **The Thieves of Ostia** by **Caroline Lawrence**. School has bought copies of this book for the children to share, but if you do have a copy at home or would like to purchase a copy for your child to use in school, please feel free to do so. Please make sure that your child's name is written in the front of the book before they bring it to school.

### Doncaster Museum Visit – Wednesday 28<sup>th</sup> February

As you are already aware, we will be going to Doncaster Museum on Wednesday 28<sup>th</sup> February to take part in two interactive workshops and to look at Roman artefacts in the gallery. We will be travelling by coach and hope to set off from school at **around 9:20am** and return at approximately **3.30pm** to make the most of this exciting day. As this is a day visit, the children will need to bring a **packed lunch**. Children will need to wear their school uniform and sensible footwear.

## Home Learning

### Weekly Home Learning (Compulsory)

**Reading:** As always, we will be encouraging the children to **read** as often as possible. Please remember to sign your child's reading card (maximum once per day) in order for them to receive dojo rewards and for the chance to win books in our prize draws.

**Spelling:** To help them learn their weekly spellings, the children are expected to complete some activities on the Spelling Shed website each week. There will be a spelling test each Friday.

**Maths:** We will be continuing to have a focus on **times tables** to make sure that all children are able to recall the times tables up to 12 x 12 as well as the corresponding division facts. Each week, the children are expected to practise at home using '**Times Tables Rock Stars**' for at least 10 minutes.

**Recap Sheets:** Each week, year 6 pupils will now be asked to complete two pages of homework either based on Maths, Reading or SPaG to recap on their learning in class. Year 5 will be asked to complete one page. These will be brought home each Friday and will need to be back in school the following Friday for the work to be marked and new work to be set. Thank you for your support with helping the children to become organised with this – it will really help to prepare them for their secondary education.

**Creative Homework (Optional)** Here are some choices of creative homework projects. If you choose to do one or more of them, they can be brought to school at any time during the 6-week topic. There will, of course, be dojos for any children who complete any of these.

- Using junk modelling to make a Roman item from the armoury e.g. axe.
- Note down any TV programmes you watch with the date in Roman Numerals at the end of the credits. Write down the name of the programmes and work out the dates.
- Compile a top ten list of objects we find most useful now that the Romans would not have had access to.
- Research about Roman foods and use these to design a menu for a Roman café.
- Imagine you are the Emperor. Create a poster with a new decree for your citizens that you think will improve life for them.



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Wish you'd... stop fighting