



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To continue to improve the planning, teaching and assessment of PE lessons in school.</p> <p>To provide relevant CPD to increase staff confidence in teaching PE lessons.</p>	<p>A new PE scheme (Complete PE) was purchased. All teachers were able to access high-quality resources and planning to aid them with teaching their PE lessons. They were also able to access support videos, thereby contributing to their professional development.</p>	<p>All members of teaching staff started to explore the scheme and began to use it to support with their PE delivery; however, it was something in which we wanted to continue to develop this year.</p>
<p>To continue to offer a broad range of different physical activities at lunchtimes on a daily basis.</p> <p>To further increase activity at playtimes through improved provision and organisation of games and activities.</p>	<p>Sports coaches were used to deliver high-quality sports sessions for all the children to participate in during break times. More children were engaging in these activities and there were less reported incidents during these times.</p>	<p>Due to the success of the sports clubs, we have continued with these during this academic year. We have also tried to ensure that a range of sports are covered so that they appeal to different children.</p>
<p>To plan class sporting visits, including a physical activity outdoor sport residential for year 6.</p>	<p>Our EYFS children visited Bridlington where they played different sports on the beach and our Y6 pupils went to Kingswood Outdoor Adventure Centre for their two-night residential. These provided opportunities for our pupils to develop their skills in collaboration, team-work, respect, independence and resilience.</p>	<p>Children really enjoyed these activities, so much so that we booked again for this academic year.</p>

Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure that more children are active for longer periods of time and accessing varied sports activities during their break times	Teaching staff and coaches who are required to lead the activities. Range of pupils from across school who will take part in the activities.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.	£4625 cost for additional coach from Frickley to organise and lead lunch-time sporting activities. £741.19 cost for additional Playground leader (member of staff to organise games and activities) at break times. 1.5 hours per week x 38 weeks = £741.19
Provide the resources and equipment that teachers need in order to be able to deliver good-outstanding PE lessons	PE Leader – An audit of current equipment needs to be completed so that we know what equipment we have got and what we need to order/purchase.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Teaching staff have easy access to all the equipment and resources that they need in order to be able to teach good-outstanding PE lessons. Equipment can be purchased for a range of different sports, thereby allowing us to provide a broad and balanced PE curriculum.	£1099.45 cost for the equipment required for lessons and playtime equipment (<i>Appendix 1</i>) £1530 PE leadership time (in this case to conduct audit and purchase equipment) £450 Complete PE package

<p>Provide high-quality CPD for teachers, based on their GAPS analysis, to increase staff confidence in teaching PE lessons.</p>	<p>Teaching staff who have identified specific areas for improvement on the PE survey. JMAT Sports Specialists who will support our school and provide these CPD opportunities.</p>	<p>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5 - Increased participation in competitive sport.</p>	<p>Our teachers are more confident in delivering effective PE lessons, and supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£6000 JMAT Sports Specialists who will work with 3 teachers and the PE leader across the year.</p>
<p>Plan and deliver class sporting activities (involving parents) during the summer term, and book an Outdoor Adventurous residential for our Y6 pupils.</p>	<p>Teaching staff and PE leader who will need to plan, organise and deliver various activities, such as Highland Games, Forest School, Navigators v Parents Rounders competition and Sport's Day. Parents and Carers as they are able to join in with these activities.</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 - Increased participation in competitive sport.</p>	<p>Children are able to access a broader range of physical activities and experience other sports. Parents are invited in to school to participate in these events alongside their children, thereby fostering a positive relationship and collaboration.</p>	<p>£500 Teacher and PE leader's time to organise and deliver activities. £1068 Kingswood Residential £47.23 Equipment purchased – Rounders posts, bats (<i>Appendix 2</i>)</p>
<p>Provide the children with opportunities to take part in a range of inter-school competitions. Liaise with Dan Bennett (JMAT) to ensure that our outlined PE programme fits in line with the JMAT competition calendar and School Games.</p>	<p>JMAT Sports Specialist (Dan Bennett) to provide competition calendar and organise competitions. PE leader to work from the calendar to plan and organise our curriculum so that it aligns with scheduled festivals. PE leader to escort children to the competitions. Pupils who have been selected to represent our school in these competitions.</p>	<p>Key indicator 5 - Increased participation in competitive sport. Key indicator 2 -The engagement of pupils in regular physical activity. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>We will be able to establish links between schools in our academy trust and the wider community. More of our pupils will be able to represent our school in sports competitions/festivals and if successful, progress further.</p>	<p>PE leadership time (already listed) to map out curriculum and develop teaching and learning £865 transportation to sporting events <i>£6000 access to JMAT Sports competition package and sports specialists (included in the sports package from JMAT).</i></p>

<p>Begin to organise and provide intra-school competitions for the children to take part in.</p>	<p>PE Leader who will map out our PE curriculum and schedule opportunities for the children to participate in intra-school competitions</p> <p>All members of staff who work in classes will be able to support these competitions.</p> <p>Pupils who will be able to take part.</p>	<p>Key indicator 5 - Increased participation in competitive sport.</p>	<p>Our pupils will be able to participate in more competitive sports opportunities. Depending on the competition, the children will be able to develop their school games values: independence, respect, collaboration, team-work, passion, self-belief.</p>	<p>PE leadership time (already listed) to map out the curriculum and organise/set up events</p>
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Key achievements 2023-2024 & Future Planning

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Key Achievements 2023-2024	Areas for Further Development 2024-2025
<ul style="list-style-type: none"> • Curriculum Development - Complete PE was used to meticulously map out our PE curriculum, ensuring that it is progressive with sequential steps to enhance student development. • Showcasing Strengths – We have started to create a floorbook to showcase our strengths in PE within the school, highlighting student achievements and programme successes. • Competitive Sport - Intra-school competitions were introduced into the curriculum, with the Navigators class competing against the Adventurers in Rounders and Athletics. Additionally, groups of Navigators engaged in competitions against other groups in Orienteering and Hockey. • Summer Term Events - Various sporting events were organised for the summer term, including the Highland Games, forest schools and a rounders competition. Parents were invited to these events, actively participating and contributing to their success, which significantly raised the profile of PE in our school. • Competitive Sports Day - Our annual sports day is scheduled to take place on Tuesday 9th July, promising an exciting day of athletic activities and school spirit. • Inter-School Competitions – A group of 11 Year 5 and 6 pupils participated in the JMAT Tag Rugby festival at Wath Comprehensive, where the children had an enjoyable and enriching experience and were representing our school, competing against other schools in our academy trust. • Colour Groups/Houses – All of our children have been allocated into sports teams, identified by colour groups, allowing them to compete in various competitions and earn points for their respective teams. • Visit from an athlete - Paralympic athlete Sean Gaffney visited the school, providing an inspiring experience for the children as they participated in circuit training with him. • Y6 OAA Residential Visit - The Year 6 residential trip to Kingswood was a success, with students engaging in various outdoor adventurous activities that promoted teamwork and resilience. • CPD - Three teachers have accessed high-quality continuing professional development (CPD) delivered by Josh Whaley, a JMAT Sports Specialist, which has enhanced their teaching skills and knowledge in PE. 	<ul style="list-style-type: none"> • Continue to develop teaching and learning across school, ensuring that staff are following the Complete PE scheme and pupils are accessing good-outstanding PE lessons. Provide relevant CPD wherever necessary. • Establish links with local sports clubs and promote these to our pupils, especially if they show an interest or could progress further • Purchase any outstanding equipment needed in order for us to be able to deliver our two-yearly cycle of PE • Develop our PE assessment programme with the support of Dan Bennett. • Raise the profile of school sport/PE using ClassDojo, Twitter, our website, etc. • Promote the school game values (passion, self-belief, respect, honesty, determination and teamwork) more in lessons and praise the children when they are showing them. Hand out certificates to 'sports stars' at the end of every half term in collective worship. • Embed intra-school competitions in our curriculum so that all of our pupils are able to participate in competitive sport and aim to beat their personal best. • Aim to attend more inter-school competitions organised by JMAT and School Games.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	9/11 82%	Most of our children feel confident in water and are able to swim prior to their lessons in Y5 – they have either attended private swimming lessons when they were younger or have been taught by their parents. Where this is not the case, our pupils develop confidence quickly and are able to improve their swimming ability during the lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	8/11 73%	Our pupils attend swimming lessons in the Spring Term of Year 5. During these sessions, they are taught how to use a range of different strokes effectively. Most of our pupils are able to do this, however, some particularly struggle with backstroke.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	9/11 82%	The children also learn about water safety and safe self-rescue when they attend Crucial Crew in Y6.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Our swimming sessions/activities are taught by qualified swimming instructors, rather than our members of staff.

Signed off by:

Head Teacher:	Mrs H. Thorpe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs S. Hall
Governor:	
Date:	04.07.2024

Appendix 1

<u>Item</u>	<u>Product Code</u>	<u>Cost (exc VAT)</u>	<u>Quantity Needed</u>	<u>Total Cost</u>
Plastic Relay Batons (set of 6)	SKU: 106450	£4.50	1	£4.50
Primary Shot Set	SKU: 10165	£27.60	1	£27.60
Metal Barrel Stirrup Ball Pump	SKU: 085320	£15.00	1	£15.00
Fast Track Cricket Junior Set	SKU: 055950	£26.20	2	£52.40
Molten Soft Touch Dodgeball	SKU: 163080	£11.20	8	£89.60
Central Tag Rugby Tackle Belts RED	SKU: 190121	£32.50	1	£32.50
Central Tag Rugby Tackle Belts BLUE	SKU: 190121	£36.50	1	£36.50
Central Tennis Ball Bucket (72)	SKU: 245065P	£44.95	1	£44.95
Zsig Slocoach Tennis Balls - ORANGE	SKU: 205096	£15.00	2	£30.00
Zsig Slocoach Tennis Balls - LINK GREEN	SKU: 205098	£14.00	2	£28.00
Slazenger Foam Ball (12)	SKU: 205026	£22.80	2	£45.60
Zsignet Net Systems	SKU: 205097	£86.30	2	£172.60
Central Zone Tennis Racquets 19in	SKU: 245028	£8.80	10	£88.00
Central Hockey Sticks - Pack of 10	SKU: 120782PK10	£57.70	2	£115.40
Central Hockey Sticks - 36inch Individual	SKU: 120782	£8.60	4	£34.40
Plastic Skipping Ropes - 1 of each colour	SKU: 160619P4	£5.20	3	£15.60
Coloured Tennis Balls - Pack of 12	SKU: 160265C	£10.40	3	£31.20
Promat Super Deluxe Gym Mat	SKU: 100082CX	£49.00	3	£147.00
Playground Activity Set	SKU: 160693	£58.00	1	£58.00
Double Deutch Skipping Ropes	SKU: 162485	£8.20	1	£8.20
FirstPlay AeroBall	SKU: 161827	£7.10	3	£21.30
150mm Rubber Quoits - Yellow	SKU: 160430C	£1.10	1	£1.10
			Overall Total	£1,099.45

Appendix 2

Item	Price	Quantity Needed	Cost (exc VAT)
Albion Practice Quality Rounders Bat – Unspliced Code 293644	£3.89 exc VAT	2	£7.78
Flat Rounders Bat – Spliced Code 295248	£5.49 exc VAT	3	£16.47
Rubber Rounders Bases - 4 Pack Code 288101	£13.49 exc VAT	1	£13.49
Rounders Posts - 4 Pack Code 288128	£9.49 exc VAT	1	£9.49
		Total Cost	£47.23