



RELIGIOUS EDUCATION POLICY

September 2023

To be reviewed September 2024



Our Curriculum Intent

At Hooton Pagnell All Saints C of E Primary School we believe that children should be given opportunity to develop their spiritual, moral and cultural beliefs. We aim to engage and inspire children, enabling them to grow their knowledge, skills and ability to answer challenging questions. Christianity is at the heart of our religious education curriculum and is celebrated beyond the classroom. Collective Worship is a key part of school life where global issues and current events are studied alongside key Christian figures and festivals.

Implementation

Learning is embedded through the development of knowledge and skills over time. The schemes of work utilised at Hooton Pagnell show a clear progression of skills and teachers use a range of on the spot assessment techniques to ensure that all children build and develop their knowledge of religion. In order to meet the needs of our children a scheme of work has been developed using the Understanding Christianity scheme alongside the Discovery RE scheme of work. Each year group from F2 to Y6 have opportunities to engage in learning that encourages developing knowledge, reflecting and enquiring.

Impact

Our RE curriculum shows clear progression of skills as children move through school. Children can discuss religion competently and show their consideration towards the beliefs of others. They will also enjoy taking part in active and engaging lessons and at least good progress will be made by all pupils.

Curriculum

At Hooton Pagnell All Saints C of E Primary School, we plan our religious education curriculum in accordance with the Understanding Christianity Scheme of work and the Discovery RE scheme. The R.E. Leaders draw up a long-term plan for each term and then class teachers use the detailed planning outlined in the agreed syllabus in order to prepare for their lessons. The scheme of work is set out carefully to ensure that topics studied in religious education build on prior learning. Children of all abilities are given opportunities to develop their skills and knowledge in each unit and the progression planned into the scheme offers the children an increasing challenge as they move on up through the school. Teaching and learning style Teaching and learning in RE is based on the key principle that the children can learn about religious traditions, while simultaneously reflecting on what religious ideas and concepts mean to them. We encourage children to think about their own views and values in relation to the themes and topics studied in the RE curriculum; this is achieved by setting tasks which are open-ended and can have a variety of responses. The Agreed Syllabus stipulates that learning outcomes are differentiated, which in turn ensures that learners make individual progress and make meaningful connections between religious principles and their own lives and experiences.

At Hooton Pagnell we are proud of the strong links we have with our church. The children regularly attend church and engage with trips and visits.

Assessment

To inform their assessments teachers use summative assessments as well as observations during the lesson to make judgements on children's learning. School leaders task the R.E. leaders with training, evaluating and monitoring staff in their teaching of RE. To this end, the R.E. Leaders and the Head Teacher are responsible for: composing long-term plans, using the Agreed Syllabus as their guide; drawing up plans and timetables for collective worship each term; offering advice and support to staff in delivery of R.E. lessons and collective worship; attending local diocese training on the teaching of R.E; monitoring the standards of the children's work and the quality of the teaching in religious education throughout the school.

Reflection Areas

Around school, there are dedicated reflection areas that are accessed and used by the children and adults.

Please see our Policy for Collective Worship.