

Curriculum Newsletter

Happily Ever After

Theme Overview

"Happily Ever After" is a thematic unit, based around fairy tales, with a key focus on literacy and drama. It is designed to enable pupils to develop a love of stories, as well as providing a vehicle for communication through creative arts work.

Literacy

Traditional Stories and Fairy Tales
Stories with Predictable and Patterned Language

Maths Links

Shape, time and pattern

Science

New Life / Life Cycles
Habitats

Art

3-D Form

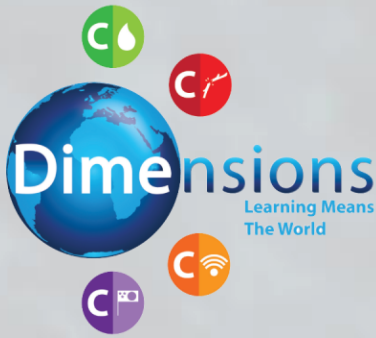
Dance

Creating ways of moving that are appropriate for different emotions.



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Wish you'd... talk confidently



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Design Technology

Design a bag, suitable for a fairy to carry things in

Drama

Using call and response to help develop a range of emotions in their voices. Creating voices for familiar fairy tale characters.

Music

Producing sound effects to be performed during the re-telling of different fairy stories

PSHE

Name calling
Unfair teasing
Bullying

Finding help
Empathy
Positive and negative behaviour

Speaking and Listening

Using our imagination and creativity to decide on magical properties of an item, whilst developing our ability to compromise.

Computing

Multimedia
Algorithms using directional language



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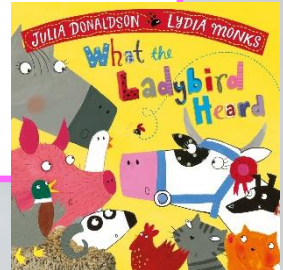
Other information

To encourage a love of reading and support our work in English, we are continuing to study at least one key book per term.

The book for this term will be the wonderful adventure of 'What the Ladybird Heard', by Julia Donaldson.

As always, school has purchased copies of this book for the children to share, but if you do have a copy at home or would like to purchase a copy for your child to use in school, please feel free to do so.

Please make sure that your child's name is written in the front of the book before they bring it to school.



Home learning

Weekly Home Learning (Compulsory)

Reading: As always, we will be encouraging the children to **read** as often as possible. Please remember to sign your child's reading card (maximum once per day) for them to receive dojo rewards and for the chance to win books in our prize draws.

Spelling: To help them learn their weekly spellings, the children will come home with a spelling list or a phonics activity book to practise their skills. There will be a spelling test each Friday to assess the children's progression.

Maths: Each week, the children are expected to practise their mathematics skills at home via the 'Numbots' site. All children have been sent home with their log-in details and instructions to access the site. Dojos are awarded to the children who complete their 'Numbots' tasks each week!

Creative Homework (Optional)

- Make a spoon or lolly stick character from a range of fairy tales.
- Create fairy tale characters clothing e.g. Little Red Riding Hood's cloak in differing shades of red, through collage or colour-mixing paint.
- Find out about the origins of particular fairy stories.
- Use 2D cut out shapes to create a Little Red Riding Hood forest scene, including granny's house.
- Write a new fairy tale entitled 'The Little Dog and the Old Black Cat'. Add illustrations.